

2020 Course Information

TRAINING AND DEVELOPMENT PROGRAM FOR KOREAN LANGUAGE AND CULTURE EXPERTS

"KOICA prioritizes the SAFETY of our fellows."



KOICA CIAT
Korea International Cooperation Agency
Korea International Training and Cooperation Agency

한림대학교
HALLYM UNIVERSITY

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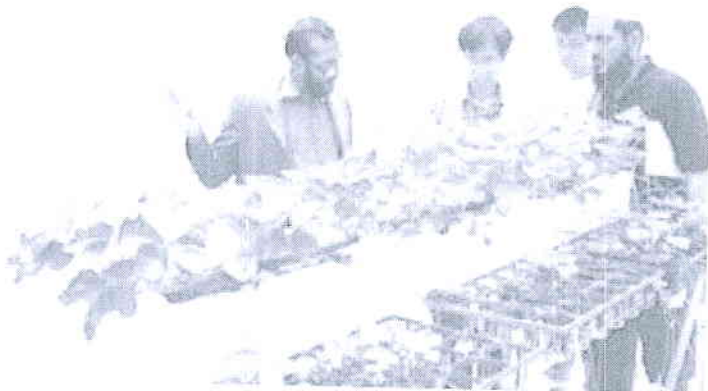
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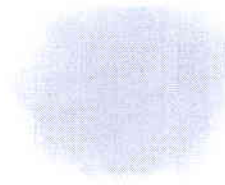
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People, Peace, Prosperity + PLANET

KOICA

Korea International
Cooperation Agency



Korea International Cooperation Agency

Korea International Cooperation Agency (KOICA) was established as a government agency dedicated to grant aid programs in April 1991. To achieve the 2030 Agenda for Sustainable Development Goals(SDGs), KOICA has set 4Ps -- People, Prosperity, Peace, and Planet -- as its core values, promoting mutual development cooperation for peace and prosperity centered on people that does not left behind any one.

CIAT

Capacity Improvement and
Advancement for Tomorrow



KOICA Fellowship Program, CIAT

Like its acronym that sounds like "seed" in Korean, CIAT hopes to spread seeds of hope across developing countries. CIAT is a cooperation program where policy-makers, public servants and experts from developing countries are invited to Korea for technical training and knowledge sharing. CIAT has established partnerships with a multitude of

GLOBAL CIAT



public organizations, research institutes, universities and others in Korea to offer quality training programs. Such efforts have resulted in a high level of satisfaction among participants. After returning to their home countries, CIAT participants play a role in spreading Korea's commitment and goodwill towards their society.



FOR APPLICANTS

l'aperçu du programme

PROGRAM OVERVIEW

TITLE: Training and Development Program for Korean Language and Culture Experts (Advanced Level)

DURATION: 2019-2021

GOAL: To develop and cultivate Korean teachers' teaching capability through enhanced understanding of Korean society and culture

	FIRST-YEAR COURSE (2019)	SECOND-YEAR COURSE (2020)	THIRD-YEAR COURSE (2021)
TARGET	Korean language teachers in countries where a volunteer group WFK in the Korean language field is being dispatched	Korean language teachers in countries where a volunteer group WFK in the Korean language field is being dispatched	Korean language teachers in countries where a volunteer group WFK in the Korean language field is being dispatched
OBJECTIVES	<ul style="list-style-type: none"> · To develop Korean language teaching skills of non-native Korean teachers as well as deepening teaching methods · To improve the ability of non-native Korean language education experts to advanced levels · To enhance understanding of Korean society and culture through special lectures 	<ul style="list-style-type: none"> · To develop Korean language teaching skills of non-native Korean teachers as well as deepening teaching methods · To improve the ability of non-native Korean language education experts to advanced levels · To enhance understanding of Korean society and culture through special lectures 	<ul style="list-style-type: none"> · To develop Korean language teaching skills of non-native Korean teachers as well as deepening teaching methods · To improve the ability of non-native Korean language education experts to advanced levels · To enhance understanding of Korean society and culture through special lectures
ACTIVITIES	<ul style="list-style-type: none"> · Taking the TOPIK EXAM · Field Study · Microteaching for Teaching Korean Language 	<ul style="list-style-type: none"> · Taking the TOPIK EXAM · Field Study · Microteaching for Teaching Korean Language 	<ul style="list-style-type: none"> · Taking the TOPIK EXAM · Field Study · Microteaching for Teaching Korean Language
OUTPUT	<i>Action Plan</i>	<i>Revised Action Plan</i>	<i>Revised Action Plan</i>

(Selecting the best Action Plans and implementing on-site program)

Accomplishing the program's goals through capacity building and contributing to sustainable socio-economic development of developing countries

COURSE OVERVIEW

1. OBJECTIVES

- 1) To spread Korean culture and Korean language in developing countries by cultivating Korean language and Korean cultural experts
- 2) To increase interests in Korean language, and develop Korean language education by developing a localized Korean curriculum and applying the latest Korean teaching methods
- 3) To perform a bridging role in the exchange of human resources between developing countries and Korea

2. COURSE DURATION:

Invitational Training	Aug 17 (Mon) - Nov 4 (Wed), 2020 (including participants' arrival and departure dates)
Training Duration	Aug 18 (Tue) - Nov 3 (Tue), 2020
Quarantine/Online Lecture	Aug 17 (Mon) - Aug 31 (Mon), 2020

3. LANGUAGE: Korean

4. LOCATION

- 1) Training: Hallym University (Chuncheon)
- 2) Accommodation: Hallym University Dormitory Complex (Chuncheon, double occupancy)

5. PARTICIPANTS: 20 persons from 17 countries

Africa	Egypt(1), Ethiopia(1), Morocco(1)
Asia	Cambodia(1), Laos(1), Mongolia(1), Myanmar(2), Philippines(1), Sri Lanka(1), Thailand(1), Vietnam(2)
Middle East & CIS	Kyrgyzstan(1), Uzbekistan(2),
South America	Bolivia(1), Colombia(1), Ecuador(1), Peru(1)

6. ELIGIBILITY REQUIREMENTS

ELIGIBILITY REQUIREMENTS	
MANDATORY	<ol style="list-style-type: none"> 1. (Affiliated Agencies) (1) Korean language education institutes, (2) Departments related to Korean language, (3) Korean language education institutes in universities, (4) Middle & high schools, (5) Korean Culture Center in the Embassy, (6) King Sejong Institute, etc.; 2. (Position) A professor, lecturer, instructor, or teacher; 3. (Career) Have minimum 1 year of experience of teaching Korean; 4. (Language Ability) Applicants must hold at least TOPIK level 4. To participate in the training course, a TOPIK level 4 or higher is required. However, those applicants with level 3 will be selected based on demonstrated Korean language ability sufficient to participate in the training in a telephone interview. 5. Pass the online interview conducted by the University; 6. (Computer literacy) Have computer skills to perform basic tasks such as operating the software systems, platforms and other computer programs (Windows, MS Office, Email and other communication programs, etc.) 7. Age is irrelevant; 8. Be able to present, discuss, and write reports and theses in Korean; 9. Be in good health both physically and mentally, enough to take the course; 10. Have a willingness to show a high level of participation and commitment throughout the course and contribute to the capacity building of his/her organization after the completion of the program;
PREFERABLE	<ol style="list-style-type: none"> 1. Be able to participate enthusiastically in country reports and action plan development. 2. Working knowledge of computers and PowerPoint software. 3. Be expected to have enthusiasm in Korean education and a desire to contribute to the development of Korean language education in their countries.
RECOMMENDED	<ol style="list-style-type: none"> 1. Have NOT participated in the same program for the past three years 2. Sufficient proficiency in spoken Korean language to actively participate in seminars or classes;

※ This course is targeted at participants meeting the above qualifications, and thus ineligible participants, if any, may have difficulty understanding the course.

7. NOTICE

- All participants will be put under quarantine for 14 days in the facility regardless of COVID-19 symptoms after entering Korea.
- All participants may have to take COVID-19 test depending on the situation, regardless of COVID-19 symptoms.
- Online lectures will be conducted during the quarantine period, **so please bring personal laptop or smart phone for watching.**
- For safety reasons, staying outside of a dormitory or visiting certain areas could be restricted.
- Each participant should confirm their own country's COVID-19 policy before entering their home country after completion of training. Participants should bear all responsibility for this issue.

※ COVID-19 related measures could be changed depending on the situation of COVID-19 afterwards.

8. CURRICULUM

MAIN LECTURES & DISCUSSIONS	STUDY VISIT
-----------------------------	-------------

Module 1. Programs for Improving Korean Levels

- Advanced Korean Language I
- Advanced Korean Language II
- Advanced Korean TOPIK

※ Taking the TOPIK practice test

Module 2. The Theory and Training Method for Improving Korean Language Teachers' Ability

- | | |
|---|---|
| <ul style="list-style-type: none"> · Korean Contents(Grammar, Vocabulary, Pronunciation) Education · Microteaching 1 | |
| <ul style="list-style-type: none"> · Korean Function(Speaking, Listening, Writing, Reading) Education · Microteaching 2 | |
| <ul style="list-style-type: none"> · The Current Status and Perspective of Korean Education · Design of Korean Language Courses · Korean Language Evaluation -Achievement test, Proficiency test, etc. · Microteaching 3 | |
| <ul style="list-style-type: none"> · Korean Culture Education · Microteaching 4 | <ul style="list-style-type: none"> · Attending a conference on Korean language education |
| <ul style="list-style-type: none"> · Applied Linguistics · Contrastive Linguistics · Theories of Korean Teachers for Non-native Koreans · Korean Education using Multimedia · Microteaching 5 | |
| <ul style="list-style-type: none"> · Theories of Teaching Materials · Composition and Development of Korean Language Teaching Materials according to Purposes and Learners · Microteaching 6 | |

Module 3. Education Practice

- | | |
|---|---|
| <ul style="list-style-type: none"> · Korean Classes Observation · Teaching Practice | <ul style="list-style-type: none"> · Observation and practice in language training classes |
|---|---|

Module 4. Korean Language and Culture and Field study

- Understanding Korean Society and Culture
 - Special lectures by invited experts to understand Korean society and culture
 - To promote understanding of Korean society and culture through lectures once or twice a week
- Understanding Korean Society and Culture CBL
 - CBL(Contents Based Learning) class linked with special lectures "Understanding Korean Society and Culture"
- Creating Digital Contents
 - Technical and hands-on capacity building to create basic level digital contents for Korean language education and Korean culture/Hallyu
- Planning Korean Cultural Contents
 - To enhance capacity to plan, produce, and utilize digital cultural contents for Korean language education and Korean culture

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- Field study
 - To increase understanding of Korean culture
 - To gain experiences and develop ideas for Korean cultural contents development
 - Research on Hallyu(Korean Wave)
 - To build research capacity for studying the Korean Wave phenomenon in their country
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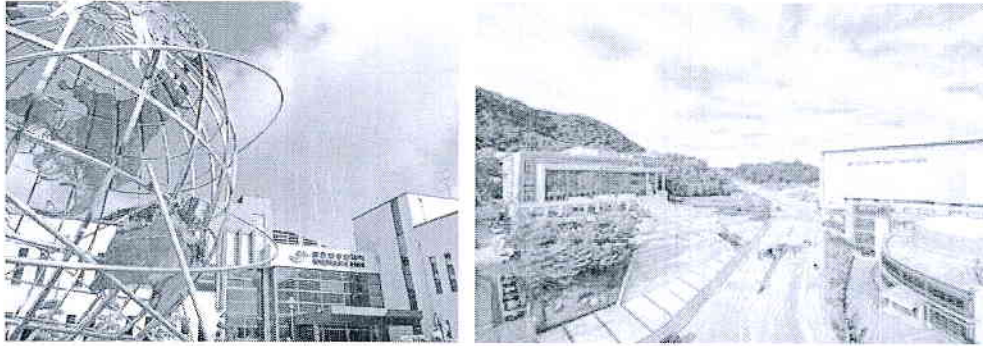
Module 5. Country Report and Action Plan

- Country Report
 - Participants prepare country report presentations to identify problems and receive consultation from experts.
 - Prior comments from professional Korean lecturers will be provided to improve the quality of the report.
 - Action Plan Workshop #1
 - Country report presentation
 - Orientation for action plan development
 - Action Plan Workshop #2
 - Lectures and group organization for action plan
 - Action Plan Workshop #3
 - Group meeting and writing of the outline
 - Action Plan Workshop #4
 - Mid-term presentation and feedback
 - Action Plan Workshop #5
 - Writing scripts for workshop presentation & feedback
 - Action Plan Workshop #6
 - Final confirmation of teacher & workshop preparation
 - Action Plan Workshop #7
 - Final presentation
-

※ The above programs including study visit and field study may be changed or cancelled depending on the situation of COVID-19.

9. TRAINING INSTITUTE : Hallym University (www.hallym.ac.kr)

1) Hallym University's Graduate School of Global Cooperation in Korean Studies



Department of Global Korean Studies at the Graduate School of Global Cooperation, Hallym University was established in 2018 as the first graduate program to advance Korean language education into the fields of public diplomacy and development cooperation. In particular, the program offers a specialized curriculum for Korean language teachers to seek careers in various areas of development cooperation such as the Korea International Cooperation Agency (KOICA), the Overseas Koreans Foundation (OKF), and the Korea Foundation (KF).

2) Korean Language Education Center, Hallym University (ige.hallym.ac.kr)



The Korean Language Education Center (KLEC) was established in August, 2004 under the aegis of the Institute of Global Education to teach Korean language and culture to international students from around the world. KLEC has various Korean language programs designed to improve communicational competence and performance.

KLEC teachers are fully experienced in teaching Korean as a second language. They have completed a training program in teaching Korean as a second language. Therefore, they are well versed in Korean grammar, language acquisition theory and methods for the teaching of Korean language skills. With enthusiastic and experienced teachers, foreign students learn and practice speaking, listening, reading, and writing skills in a well-equipped environment.

* Korean Language Education Center

Hallym University, Hallymdaehak-gil 1, Chuncheon-city, Gangwon-do

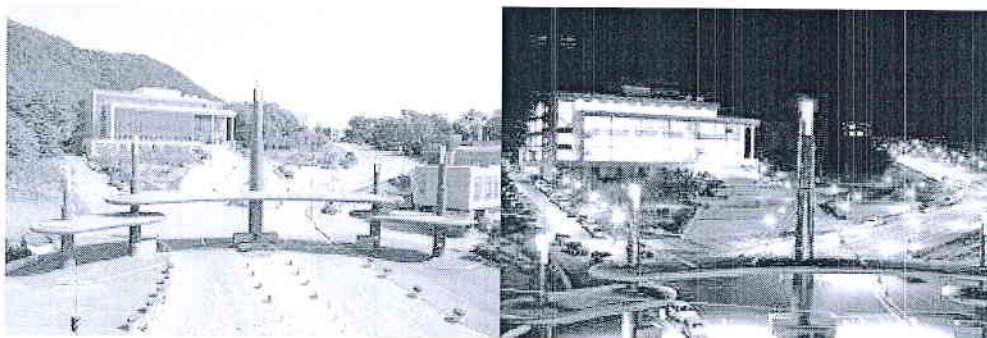
TEL : +82-33-248-2974

E-mail : klec@hallym.ac.kr

3) The Institute for Global Social Responsibility

The Institute for Global Social Responsibility brings the best of interdisciplinary inquiry to bear on human development, human security, and human rights as well as ODA policies, international conflicts and peace. The Institute promotes research, provides educational opportunities, and builds international communities for reconciliation and peace with focus on human development and human rights.

4) Hallym University



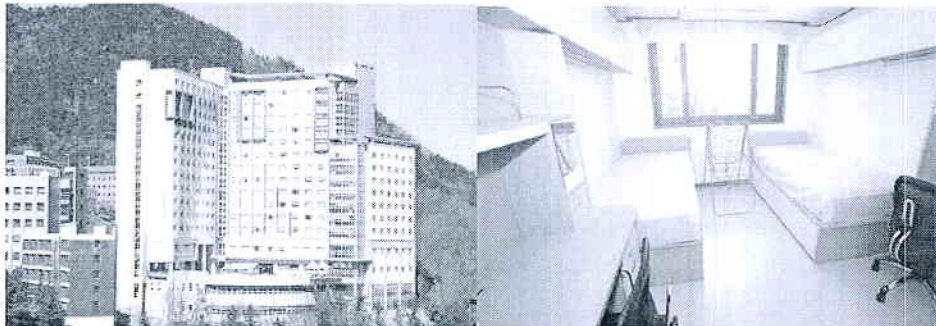
According to legend, Han(翰) is defined as an imaginary bird, which flies above its peers. From its great heights, it can see the world in all of its complexity and nuance. Hallym(翰林) defines a group of men of virtue. During the Tang dynasty in China, people used this bird as a symbol to describe a man of great erudition and virtue. Whenever these great men would gather, we would refer to them as Hallym(翰林). Our university aspires to emulate the virtues of the Hallym(翰林) of antiquity, so much so that even our university's name is derived from that term. The Han-Bie Spirit(翰飛精神) is the spirit of Hallym University. It represents the outstanding students of

our school who stand at the vanguard of global events, focused on improving our world, and not distracted by materialism.

Hallym University is cultivating students of rich character and creative thinking. As a result of this education, we foster a positive attitude in our students as they address a changing world, in order to promote research and education in close cooperation with other research institutions at home and abroad. Also we endeavor to produce students who will contribute to their own individual development, national prosperity, and, ultimately, to the welfare of the humanity.

4) other information

- Hallym University Dormitory Complex



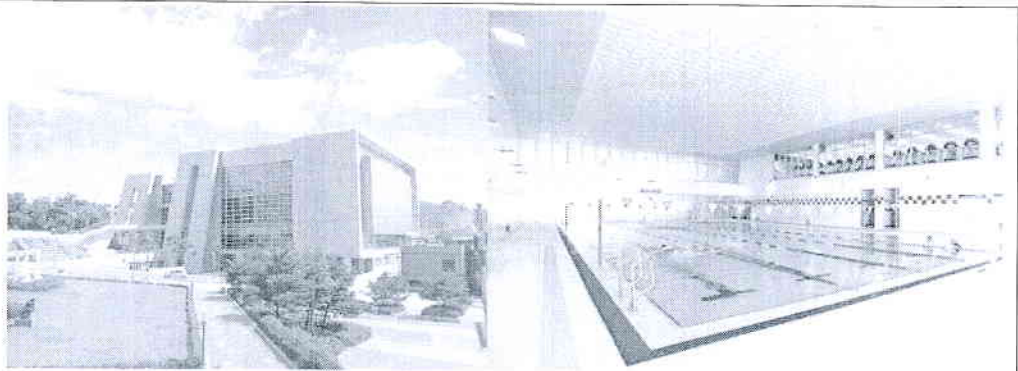
The University Dormitory Complex has eight dormitory facilities, which can accommodate up to 2,771 students. (※ 2 person in a room)

It also has incidental facilities for helping student's comfortable rest, including study rooms (independent study room, computer room), physical training facilities (fitness facility, tennis courts), Internet cafeteria, musical hall, movie theater, and Internet access equipment for each student room.

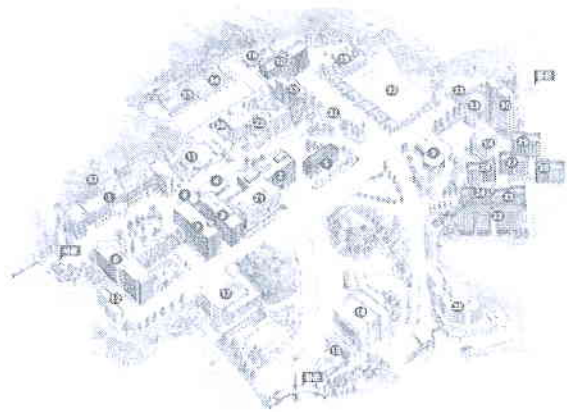
We focus on the student guiding principles, which are harmonized with self-regulation and restriction for the following purposes: to create an academic atmosphere, to improve student's health through sports, and to help to build the student's character through dormitory life.

- Hallym Sports Center

Students at Hallym University can enjoy all kinds of sporting activities, including the use of the sports field, tennis courts, fitness center, golf-practice range, traditional Korean wrestling ring, and others. Hallym sports center is a one-stop well-being sports town including an artificial seawater swimming pool and eco-friendly air system with the state of the art facilities. Members of this sport center can enjoy swimming, health gym, squash, badminton, pilates, yoga, gym stick, step box exercise and etc. (Tuition Fee is around 30,000 to 80,000 Won per individual.)



- Campus Map - Hallym University



HOW TO APPLY

APPLICATION DEADLINE: JUNE 26, 2020

Step 1. CHECK OUT COURSE INFORMATION

- Applicants must check Program Overview and Course Overview details to see if the course they apply for is relevant to their work and they meet the qualifications for selecting participants.

Step 2. FILL OUT AND SUBMIT AN APPLICATION.

- After filling out an application, applicants must submit it no later than the deadline.

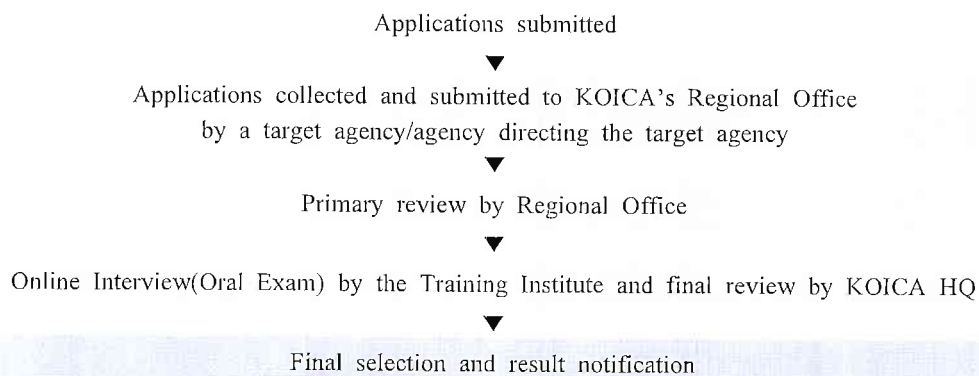
※ **Instructions for filling out an application** ※

- 1) Fill in all entries in the application form, including email address and medical records, **accurately and without omission** (The selection process of qualified applicants will start based on the information provided).
- 2) Applicants are required to fill out an application clearly and legibly.
(The course application result or follow-up activities after completion of the course will be notified to the email address an applicant gives in the application.)
- 3) Make sure to submit all the documents required for application.
(ex, Passport, Medical Reports etc.)

Step 3. SELECTION RESULT NOTIFICATION

- KOICA headquarters will notify finally selected candidates to their email address.

※ **Overview of the Selection Process** ※



< Information for Successful Candidates >

- Successful candidates are required to submit Country Report no later than the deadline (For details, see the next page).

※Selection Procedure

- 1) Closing date for application: June 26, 2020
- 2) Document Screening : June 27 ~ June 30, 2020
- 3) Telephone/Skype Interview: July 1 ~ 7, 2020
- 4) Final Admissions Notification: July 8, 2020
- 5) Medical Report2 Submission: July 17, 2020
- 6) Country Report Submission: July 27, 2020

- * **Delay on submitting applications and replies to KOICA or Institute's e-mails and calls may affect the result of the selection process.**
- * **The above schedule is subject to change depending on the time required in the application process.**



FOR PARTICIPANTS

PARTICIPANTS' MAJOR ACTIVITIES

All participants are requested to establish and present an Action Plan towards the end of the program. The Action Plan is one of the crucial program activities to which KOICA gives top priority. It is intended, firstly, to help program participants to come up with alternatives and solutions to the current issues and major challenges which participants' country/government/organizations are facing and, secondly, to plan what action participants should take in order to solve those challenges.

For a successful Action Plan, **the first step is to prepare a Country Report.** In preparing a Country Report before joining the KOICA training course, participants will have an opportunity to analyze their own countries' current issues and challenges as well as circumstances surrounding them. Preparation and presentation of a Country Report is part of the Action Plan building process in which participants will be involved throughout the program.

The second step is to build an Action Plan. With the Country Report in mind, participants are encouraged to develop an Action Plan by incorporating the observations, experiences, and findings from the program, specifically from lectures, discussions, study visits, or local field trip. During the Program Orientation Session, the Action Plan guidelines, including a PPT template for presentation, will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan.

The third step is to implement the Action Plan. After going back to their home country, participants should implement the Action Plan according to its specifics and timeline. Participants are advised to do follow-up activities such as knowledge-sharing workshops or presentations with colleagues.

	STEP 1	STEP 2	STEP 3
WHO	Participants individually or as a group		
WHEN	Before program	During program	After program
WHAT	Country Report	Action Plan	Follow-up activities
HOW	Preparation and presentation	Establishment and presentation	Implementation
WHY	To analyze each country/organization's current status and problems focusing on the program theme	To provide solutions to the identified problems and issues in the Country Report	To apply participants' Action Plan to work & share knowledge with colleagues

[STEP 1] COUNTRY REPORT

1. WHAT IS COUNTRY REPORT?

A Country Report is a pre-assignment prepared and submitted by participants before the course starts. Participants analyze their own countries' current issues and challenges as well as circumstances surrounding them, and share the findings with other participants and Korean experts in an effort to provide solutions to the identified problems and issues for their own countries.

2. HOW AND WHAT TO PREPARE

Participants are requested to prepare the Country Report individually or as a group and must submit it by the deadline specified below, so that it can be shared by lecturers in advance, before the program starts and also by fellow participants, moderators, discussants and Korean experts during the program in an effort to provide solutions to the identified problems and issues.

By when	July 27, 2020
In what format	Each topic of Country Report should be no longer than 20 pages in MS PowerPoint (minimum 15 minutes presentation required)
To whom	Professor Seunggeum YOO / ysgeum@hallym.ac.kr
Which contents?	Chapter 1. Introduction of your country <ul style="list-style-type: none">- General introduction of your country (geography, capital city, language, history, population, religion, etc.)- Educational system- Relationship with Korea Chapter 2. Compulsory Topic+Optional Topic <p>(*The country report should consist of a Compulsory topic and one of the Optional topics.)</p> Compulsory topic: Introduction of each country <ul style="list-style-type: none">- Number of educational institutes, year established, status of Korean teachers, number of students- Purpose of learning Korean language, directions and current status of the Korean learners' entry in society- The conundrum of Korean education (from the perspective of educational institute/curriculum/teacher/textbook and class material/difference from native language, etc.) Optional topic(1): Status and improvement of each country's Korean language education Optional topic(2): Korean language curriculum and operation methods of each organization

3. COUNTRY REPORT PRESENTATION

Each presentation should take no longer than 15 minutes or so, and use an adequate number of slides, or maximum 20 pages, with consideration of time constraints. Each Country Report presentation will be followed by a question and answer session which includes feedback from Korean experts. For more effective presentations, a projector, slide projector, overhead projector or multimedia TV will be available for use.

○Length of report: Each topic of Country Report should be no longer than 20 pages in MS PowerPoint (minimum 15 minutes presentation required)

○Language: The report should be written in Korean.

○Submission Deadline: July 27, 2020

○Format of email

- Title of email: KOICA COUNTRY(YOUR COUNTRY NAME HERE) REPORT

- Contents of email: name of the participant, nationality, cover letter and motive for applying (minimum A4 1 page),

- Country Report as an attachment

- Submission: ysgeum@hallym.ac.kr (Prof. Yoo)

*** Please submit only one report for each country. If there are two participants from a country, participants are requested to coordinate with each other and submit only ONE report per country.**

***Participants are requested to wear traditional clothes or formal attire for the events of Country Report and Action Plan Final presentation day.**

[STEP 2] ACTION PLAN

1. WHAT IS ACTION PLAN?

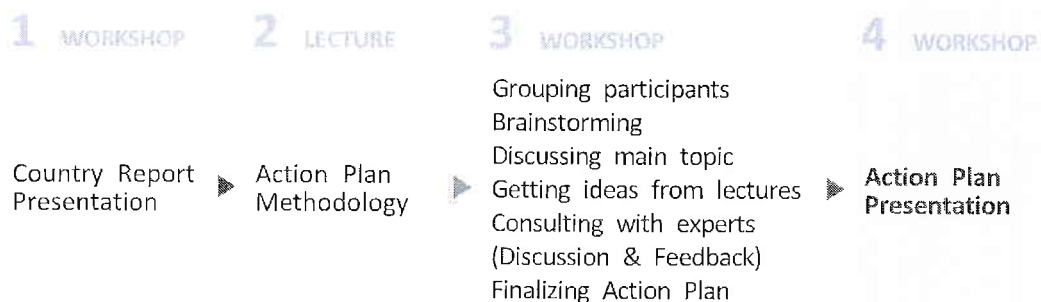
An Action Plan is a plan intended to help program participants provide alternatives and solutions to the issues and problems that are identified in the Country Report. A good Action Plan entails who will do what, when, and how in detail. Since the Action Plan's feasibility is very crucial, participants should thoroughly discuss with their supervisor(s) whether or not the main topic and direction are viable in advance.

Based on the observations and findings from the lectures, discussions, study visits, and a local field trip in Korea, participants will be asked to create an Action Plan in accordance with the Action Plan Guidelines to be provided. A session for developing and building the Action Plan will be held and the Action Plan guidelines will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan.

※ Note ※

- 1) Participants joining a second or third year course without attending the previous course or courses are required to review and understand the Action Plans by other participants in such course or courses in advance.
- 2) Participants may improve or develop the previous year's Action Plan, or build another Action Plan with a new topic.

2. ACTION PLAN BUILDING PROCESS



- Applying knowledge acquired through lectures, study visits and discussions and working on measures to solve the issues or problems identified in the Country Report from various angles
- Building specific solutions as well as implementation plan together with a moderator during an Action Plan workshop

[STEP 3] FOLLOW-UP ACTIVITY

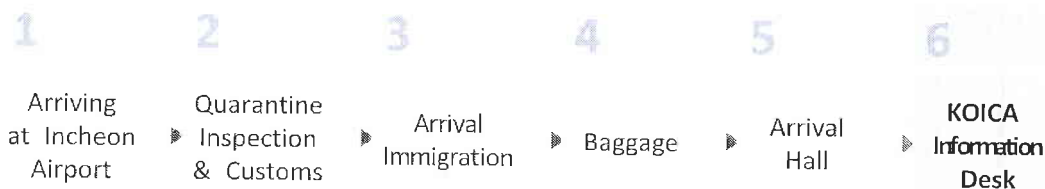
ACTION PLAN & PILOT PROJECT	Sharing the implementation status of the Action Plan with the training institute and KOICA (See Appendix: Contact) (An exemplary Action Plan is selected and financed by the training institute as a pilot project for implementation of the Action Plan)
KNOWLEDGE SHARING ACTIVITIES	Promoting knowledge spreading activities such as workshop and presentation to share knowledge acquired during the program and the Action Plan
ESSAY COMPETITION	Joining an essay competition held late in the year
KOICA CLUB ACTIVITIES	Taking part in an array of activities including joining KOICA Clubs in each country and community service after completion of the program
ONLINE NETWORKING	https://www.facebook.com/koica.icc Visiting KOICA Fellowship Community and continuing networking
ONLINE NETWORKING (Hallym University)	Taking part in SNS-based digital contents development activities related to Korean language education / hallyu(Korean Wave) / Korean studies
RESEARCH (Hallym University)	Taking part in international research on 'acceptance, consumption, and sustainability of Korean Wave'



APPENDIX

FROM AIRPORT TO ICC

✈ AT AIRPORT [Arrival Procedures]

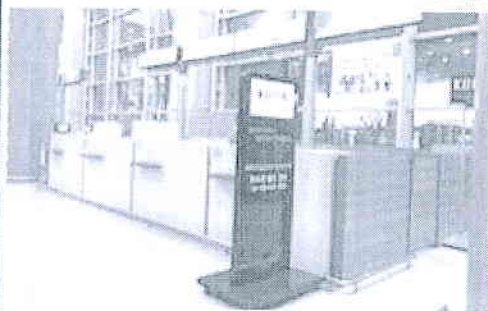


* KOICA will provide the Immigration Office at the Incheon International Airport with a list of participants' names, nationality, flight schedules, and other information regarding the Fellowship Program before arrival. Participants are advised to carry the invitation letter in which their status is written, and show the letter to the Immigration Officer in case the Officer asks for further identification.

KOICA Information Desk

To ensure that you receive appropriate help to safely get to the KOICA International Cooperation Center(ICC), two KOICA Information desks are in service at each Terminal. At the KOICA Information desk, KOICA staff will arrange your ride to the KOICA ICC.

AT INCHEON INTERNATIONAL AIRPORT TERMINAL 1 (IIAT 1)



Location

Next to Gate 1
(Counter No. 9-10)

Contact Info

Ms. Jin-Young YOON
Tel. : 82-32-743-5904

AT INCHEON INTERNATIONAL AIRPORT TERMINAL 2 (IIAT 2)



Location

In front of Gate 4
(Close to Arrival Gate B)

Contact Info

Ms. Seung-Young YAU
Tel. : 82-32-743-5905

CONTACT

KOICA

Training Institute

+82-31-777-2600 (ICC Front Desk)
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<http://www.facebook.com/koica.icc>

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duri_you@koica.go.kr

CIAT Fellowship Program
 pilot project
 follow-up activities

Program Coordinator Ms. Jiwon YOO
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Arrival/departure-related issues

Academic Supervisor Ms. Seunggeum YOO
 +82-33-248-2977
ysgeum@hallym.ac.kr

Course contents
 - Curriculum, lecture, lecturer,
 Country Report & Action
 PlanCourse contents

Assistant Manager Ms. Kyungeun LEE
 +82-33-248-3380
sd@hallym.ac.kr

Course Coordinator

Capacity Enhancement Program Department
Korea International Cooperation Agency
ICC Center, 825 Daewangpangyo-ro, Sujeong-gu, Seongnam-si,
Gyeonggi-do, Republic of Korea (13449)
Tel : 82-31-777-2600 / Fax : 82-31-777-2603
<http://koica.go.kr>
