

الجمهورية الجزائرية الديمقراطية الشعبية
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Alger, le 2 DEC. 2021

À Messieurs
Les Présidents des Conférences Régionales
des Universités (Est-Centre-Ouest)

Objet : A/S Programme hongrois l'éducation conductive.
P.J : Brochure sur le programme (04).

J'ai l'honneur de vous faire parvenir ci-joint, émanant de l'ambassade de Hongrie par le biais de la faculté Andras Peto de l'université Semmelweis, une documentation relative à la promotion des cours de base de l'éducation conductive (EC), un programme qui offre un développement par les méthodes de l'éducation conductive aux enfants et jeunes adultes souffrant des handicaps moteurs dus à des lésions du système nerveux central, qui se tient en langue anglaise.

Je vous saurais gré des dispositions que vous voudriez bien prendre en vue d'en assurer une large diffusion auprès des établissements universitaires.

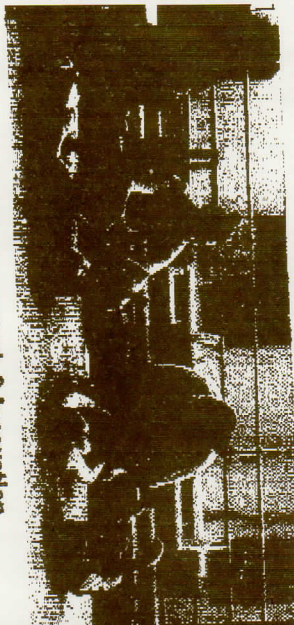
Considération Distinguée

الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التعليم العالي والبحث العلمي
مدير التعاون والتبادل الجامعي، بالنيابة
استاذة أرقصي سفييداني
10

about us

the footsteps of Ignaz Semmelweis

Hungarian physician Ignaz Semmelweis was an early pioneer of antiseptic medicine, discovering that the incidence of childbed fever could be drastically reduced by the use of hand disinfection in obstetrical clinics. Semmelweis's work earned widespread acceptance when Louis Pasteur confirmed the germ theory. In 2013, the UNESCO recorded him in the list of "the world's most remarkable" persons. The name Semmelweis is a historic trademark that obliges University to provide the highest quality education, scientific performance in patient care. Semmelweis University is moving forward on its way with an innovative approach and strong determination trustworthily to Semmelweis's noble and spirit.



excellence in education, research & innovation and healthcare

Semmelweis University, based in Budapest, Hungary has been a leading institution of higher education in Hungary and Central Europe in the last 250 years. Education, research & innovation and healthcare comprise the university's three-pillar mission. With its six faculties and doctoral school, the university covers all aspects of medical and health sciences education and the diplomas issued are officially recognized in the European Union and by many other countries around the world. Truly international community, University students come from more than 70 different countries, and the international student body accounts for nearly a third of the students at the University.

Semmelweis University ranks among the TOP 500 universities of the world*

THE UNIVERSITY OF SCIENCES
AND TECHNOLOGY OF
TUZS
11000 BUDAPEST
HUNGARY
The university's main focus is on
education, research and
innovation in the fields of
medicine, engineering, natural
and social sciences, and
the arts. The university is
committed to providing
high quality education and
research for its students
and staff.

*Times Higher Education
World Rankings 2015

A vibrant international community and an unforgettable experience

There is a rich and bustling life on and off campus with numerous recreational and extra-curricular activities. This, paired with the high quality student services, helps students achieve better grades, develop their intercultural competencies and enrich their overall experience.

Students have access to administrative assistance, extensive alumni services, and numerous opportunities to participate in various cultural, athletic and social activities, ensuring their experience at Semmelweis University is a memorable one.



Watch our animation movie about Andras Petó Faculty

A short film about a Russian conductor with English subtitle:



Andras Petó
Institute in 1992

András Pető Faculty The world's only accredited conductor training – now in English!

András Pető (1893-1967) was a Hungarian doctor whose internationally recognised professional work provided the foundation of conductive education. The history of development and rehabilitation goes back 70 years and the Faculty and its preceding institutions have more than 50 years of experience in conductor training.

The goal of the conductive education system or more renowned as Pető-method is the rehabilitation of persons with motor disorders originating from the damage of the central nervous system. The method was created by Dr. András Pető in the 1940s, whose main idea was that in spite of the damage, the nervous system has reserves and capacity to build new connections. Through appropriate control of the learning-teaching process, these reserves can be mobilised. One of the eminent goals of conductive education is teaching to learn i.e. developing learning skills irrespective of age. The conductive education system provides an opportunity to unfold all sides of one's personality and simultaneously cooperate with others, prepares for true integration.

Nearly 1,000 children and adults, both from Hungary and abroad, suffering mainly for motor impairments participate in permanent or interval conductive education in a day-care or residential system at the practice locations managed by the Faculty.



Conductor BA programme

The Faculty offers practice-oriented conductor training by using the skills and knowledge of the past and innovation and provides learning programmes for students from all around the world.

Rights obtained with the diploma

A qualified conductor is entitled to educate and develop children with their disciplines, to implement projects, pedagogical work, and to be involved in its with implementation of performance, starting in their studies, the holder of the diploma has fulfilled the requirements of the specialisation pre-school / ordinary school / pedagogical rehabilitation (which does not result in a separate professional qualification) pertaining to conducting.



Need more information?
Visit our site:
www.semmelweis.hu/pak

Practical training 43%

Theoretical and practical education integrating multiple disciplines

Unique training in the world

Immediate employment opportunity after graduation

Degree of high prestige and market value

Conductors around the world

Our goal, as conductors, is to support students in their independence in their adaptation to the society - I hope that you will graduate one step closer to achieving your dreams!
Zsolt Mészáros - Japan

Being a conductor is a thoroughly rewarding and fulfilling experience and I am privileged to have had the opportunity to work in such a wonderful career... It's a privilege to help individuals find solutions to their own problems and assist them to be masters of their own lives, expanding options and desires."
Kathryn Saltsman-Rohde - England

"I arrived in Tel Aviv with the first group of Israeli students. It was amazing 4 years ago, meeting the best and brightest new musical talents and projects which are truly an amazing professional life's choice then. Today, your reputation is even more so, and I am happy!"
David Kozminski - Israel

"Based on my personal and professional experience, it is a geographical location that defines how Conductors Education can gain space, but under the ability of its professionals to adapt, implement, and improve their professional careers."
Benjamin Rajon Dargatzis - Israel

"I arrived in Australia 4 years ago, studying with a few well-known conductors... —David Wilson (focus to support and guide) describes the fascinating, professional life of a conductor."
Kevin Ayres - Australia

"Conductors, in general, are a collection of people who typically have exceptional skills, professional intelligence, have a natural perception on people and in general it is a privilege to be a conductor because of the uniqueness of the profession & their years."
Patsy Ambur - New Zealand



"Being a conductor is a more than an occupation - it's become an essential part of who I am as a person. At the heart of conductor education, you'll find someone who is committed to the craft and every person has the power to take action - no matter how small the step toward that goal."
Elisabeth Rühms, Kyllburg College - USA

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Contact us!

Undergraduate Conductor Programme in English

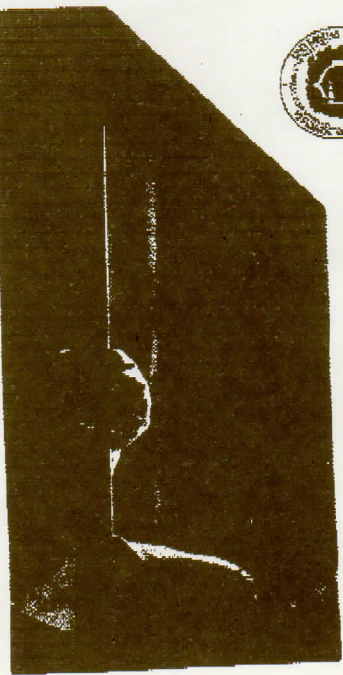


conducting from 1940s to 1960s, and the first conductor to be elected to the position of conductor of the National Opera House in Hungary in 1960. He was a member of the Hungarian Academy of Sciences and a member of the Hungarian Academy of Sciences.

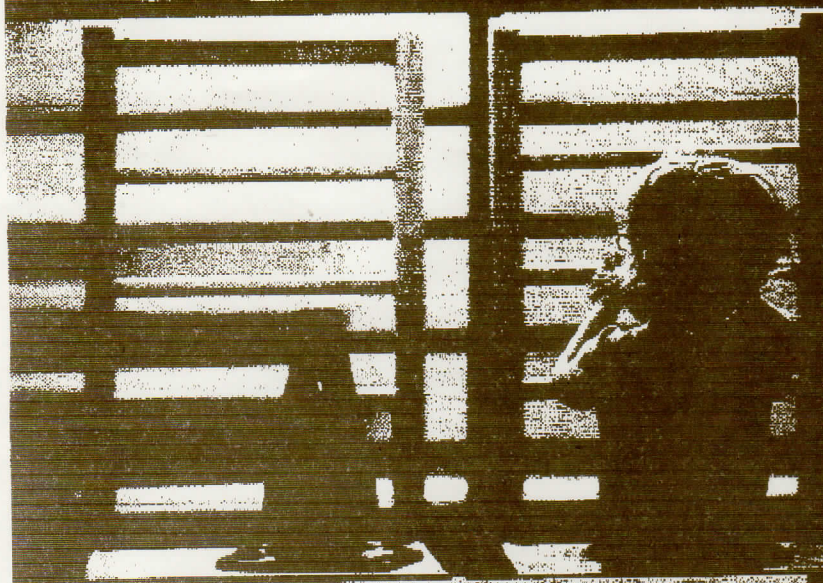


SEMMELWEIS UNIVERSITY
András Pető Faculty
Budapest, Hungary

50 years in the service of people with disabilities



PROFESSIONAL INFORMATION ON CONDUCTOR BA TRAINING AND CONDUCTIVE EDUCATION (CE)



Details of education:

Training time: 4 years, 8 semesters. Class specialisation on educational re/habilitation.

Total education hours: 3400 hours

Total credit of education (equivalent with ECTS): 240

This education programme is unique because the professional practice starts right at the beginning parallel with theory education. Theory subjects based on the present scientific knowledge of: **Anatomy, Neurology, Neuropsychology, Orthopaedics, Healthcare, Psychology and Development Psychology, Rehabilitation, Education Science, Conductive Education, etc.**

Practice in groups of children in CE, groups of Adults in CE, Rehabilitation centres, Rehabilitation Hospitals etc.

Read more:



Scholarships:

The Hungarian Government provides different scholarships to support those people who want to study in Hungary. Such as Stipendium Hungaricum for participating in education on BA, MA, and PhD level. Conductor BA training is also supported and those who gained this scholarship can participate in the English (B2 level) or the Hungarian (B2 level) training form.

The other possible scholarship is the Hungarian Diaspora for those young people who have Hungarian origin and live outside of Hungary.

This training can be completed after graduation of secondary education or with other diplomas. The entrance to conductor BA is with the secondary graduation certificate. In case having another diploma, some of the previous education subjects will be recognised, therefore the study time can be shorter to some extent.

Conductor diploma gives license to:

- Use the method of conductive education
- Provide development for children and adults with motor disorders by supporting their learning in participating in completing movements and activities
- Supports the patients in re/learning ways of solutions to overcome difficulties considering motor performance in movements, communication, self-care etc.
- Improving cognitive functions by providing experience in movements, coordination, and learning.
- Work in conductor's team in CE centres, in rehabilitation centres or hospitals
- Work in multidisciplinary teams in education institutions including children with special needs, rehabilitation centres or hospitals
- Work in social institutions improving the quality of life of people
- Work on her own and provide support for returning to the community and work after rehabilitation programmes.
- Cooperate with other professionals to support children and adults with special needs for educational and social inclusion.

Conductor:

Is a professional who provides development for inclusion and re-socialisation to children with cerebral palsy, or after brain injuries, or with neurodevelopmental disorders. To support the development and ability for self-participation in different activities and self-determination. Specialised for adult rehabilitation with neurodegenerative diseases, such as Multiple Sclerosis, Parkinson's diseases, or condition after Stroke, or brain injuries. Motor coordination is affected in these disorders. Using the method of conductive education conductor can achieve better coordination of movements and activities, communication, and self-care. Therefore, the person challenged by the difficulties mentioned before, has the chance for more independence, and better quality of life. Adults can achieve improvement which enables them to return to family and community life and work.

Read more information:



Conductive Education:

Conductive education is a pedagogy-based method in which the children or the adults learn to organise or reorganise their movements for different activities, learn to orientate in their activities and participate in their life with more self-activities. Conductive education originates from Hungary, Europe. These days it has been used in every continent in different forms.

Read more information:



America

In many States of North America, conductive education is well known and provided in different forms and extend. Conductors involved in conductive centres and in schools or in other private organisations. Some centres supported by different fundings, some organizations are supported by different governmental or local authorities.

Conductive education can be found in some of the countries in South America e.g: in Brazil and there is the first pilot project in Chile. There is a lot to do the for conductive education in those countries to have this opportunity of development for those children and their families and those adults who need it. Completing conductor training by a person from those countries can be the first step in establishing CE.

Europe

In most of the European countries, conductive education is well known, and conductors are working together in conductive centres, or cooperates with other professionals in different schools, hospitals or re/habilitation centres. The support of these activities is different in each country, some relies on fundings, some are supported by national or local authorities.

Asia

Conductive education is represented to a different extend in Asia, depending on the region and the professional or parental awareness. Mostly in private organisation and less presence of conductors. Those professionals, who understood conductive education initiated the establishment of private organisation. In some countries it exists on a voluntary base as well, where conductors support the development of conductive education.

Africa

Conductive education is less known and practiced in Africa. Mostly by individual initiations on a voluntary base.

Australia

Conductive education is well known in this continent. Conductors and other professionals working in schools, private organisations, and rehabilitation centres. Some families can achieve support by different insurances or authorities. Some centres are supported by foundations. In many of the institutions, conductors and other professionals are cooperating with each other.

New-Zealand

Conductive education is recognised by many professionals and parents as they experience its benefits. Conductors are involved in private organisations and centres to provide conductive education and cooperate with other professionals. Completing the training by a person from New-Zealand will further improve the development of conductive education locally.